

What is Opportunity K?

Opportunity K is a free, early entry kindergarten program designed to support children who have not been able to access early childhood programming. Our students are those who have demonstrated a need for an extended kindergarten experience to prepare them for kindergarten in the fall.

Can my child attend Opportunity K?

Opportunity K is designed to serve students who:

- Turn five by August 31st, 2019 and plan to attend Kindergarten in the fall
- Are not currently in an early childhood program
- Demonstrates a need for support in academics, social/emotional, or language development

O
P
P
O
R
T
U
N
I
T
Y

K

What do I need to do to apply for Opportunity K?

- Fill out the Opportunity K application, by December 31st
- Complete the Opportunity K Parent Questionnaire
- Bring your child to a scheduled screening.

The Opportunity K classroom will be located at the B-E District Office.

The program will run January 31th through the end of the school year. As with other Kindergartens, class will run five days a week, from 9:00 am to 2:30 pm.

Application materials can be found on the B-ESD Website: www.be.wednet.edu

If you have any questions, need additional information, or need help applying please call the District Office, 360-757-3311, or visit at 927 E. Fairhaven Ave., Burlington, WA 98233

The Burlington-Edison School District Kindergarten Vision: We believe that **all** children in our schools deserve to have equal access to a quality kindergarten experience. We believe a quality kindergarten program engages the family as a partner, embraces the whole child as a learner, and acts as a transition year between early learning experiences and the K-12 educational system. This approach will assist each student in their journey to be a self-directed learner, collaborative worker, community contributor, quality producer, effective communicator, and complex thinker.



Application for Opportunity K

An Early Entry Intervention Kindergarten Program

According to district policy 3110, a student must be at least five years of age on or before midnight on August 31 of any year to be admitted to kindergarten in the Burlington-Edison School District. Early entrance will be considered for younger pupils who have been identified as in need for intervention services to succeed in the traditional educational program. In addition to completing the application paperwork, a professional examination in the the following areas shall occur to assist in determining need:

1. Mental ability
2. Fine and Gross motor skills
3. Visual discrimination
4. Auditory discrimination
5. Emotional/social development
6. Language development

Student Name: _____ Date of Birth: _____

Parent/Guardian Name: _____

Home Address: _____

Home Phone: _____ Cell phone: _____

Has your child attended preschool? Yes, or No

If yes, location: _____

How often (days per week) _____, and how long (hours per day): _____

Dates: From _____ to _____. Teacher(s): _____

Reason(s) you are seeking early admittance for your child:

Parent/Guardian signature: _____

Contact the Teaching and Learning Department at 360-757-3311 if you have questions or need additional information. Applications should be returned by December 31st to the Burlington-Edison School District, P-3 Instructional Coach, 927 E. Fairhaven Ave., Burlington, WA 98233.

7) What does your child know about numbers, shapes, and patterns?

8) What kinds of experiences has your child had with writing and writing tools?

9) How does your child respond to new situations and/or challenges?

10) Why do you feel your child should be considered for early entrance into Kindergarten?

11) The following is a list of questions that describe children. Please think about your child as you read each statement and check your response under the following columns:

- R - if the behavior **Rarely** occurs
- S - if the behavior **Sometimes** occurs
- O - if the behavior **Often** occurs

R S O

Child joins in group activities with 20-24 children for 15 minutes.....

Child initiates play with other children.....

Child demonstrates appropriate verbal language skills. I.e., can form complete sentences, uses specific language, express things.....

Child listens, participates, and engages in group discussion.....

Child follows multiple step directions that are given to a group.....

Child demonstrates coping strategies to deal with social conflict.....

Child can work independently.....

- Child completes work in a timely fashion.....
- Child cuts with scissors.....
- Child follows directions without multiple reminders.....
- Child separates from parents with limited difficulty.....
- Child knows how to ask for help appropriately.....
- Child has positive strategies to ask for attention from peers (*not physical*).....
- Child is patient when they are not first.....
- Child gets along well with other children.....
- Child takes care of bathroom issues independently.....
- Child needs a nap during the day.....
- Child has the stamina for school.....
- Child follows 3 step directions.....

12) Is there anything else you would like to share which would help us to better know and understand your child?