



2018-19

Full-Day K & WaKIDS Workshops for New Kindergarten Teachers

WaKIDS

Washington
Kindergarten Invento
of Developing Skills

WaKIDS 101 Trainings

WaKIDS trainings offer teachers who are new to WaKIDS an introduction the purpose, structure, and possibility of WaKIDS in order to understand how all three components of WaKIDS help to smooth the transition into kindergarten. By the end of the session, teachers will have the basic skills to being implementing all components of WaKIDS, including using the online assessment platform, MyTeachingStrategies. With the completion of their Inter-Rater Reliability Certification, teachers will leave feeling confident and ready for fall.

Meeting times: 9:00 am to 4:00 pm

Dates:

July 19-20 at NWESD

August 1-2 at Jackson High School in Everett SD

August 13-15 at NWESD

August 20-21 at NWESD

Fee: None for required WaKIDS trainings

Clock hours: 12 clock hours per class for \$29

Facilitator: Sarah Southard and/or Kelly Marks

This 2-day training is required for all kindergarten teachers new to WaKIDS in the 2018-19 school year. Visit the OSPI WaKIDS Events & Trainings page for an up-to-date listing of all WaKIDS 101 trainings.

www.k12.wa.us/WaKIDS/Events

LATE-HIRE WaKIDS 101 Training

Meeting time: 8:30 am to 4:30 pm

Date: September 13th at NWESD

Fee: None for required WaKIDS trainings

Clock hours: 7 clock hours per class for \$19

Facilitator: Sarah Southard

This 1-day training open for all kindergarten teachers new to WaKIDS and hired after the 2-day training opportunities have passed. Visit the OSPI WaKIDS Events & Trainings page for an up-to-date listing of all September trainings for late-hire teachers in the NWESD region.

www.k12.wa.us/WaKIDS/Events

To register for WaKIDS 101 2-day training click [here](#)

To register for WaKIDS 101 late hire training click [here](#)

FDK

Full-Day Kindergarten
Professional Developer

Learning Environments and Learning Centers in Full-Day Kindergarten:

In this workshop, teachers will learn important tips and strategies for creating inviting, engaging and appropriate learning environments for all children. The major components of effective learning environments will be explored, including the physical space, materials, furniture and equipment, as well as the daily schedule, routines and the interpersonal relationships and interactions between and among teachers, children and families. Strategies will also be discussed for meeting the needs of children with developmental delays, English Language Learners, children who are highly capable and those with physical and other special needs. Teachers will begin planning their next steps in creating and strengthening their learning environments for every child.

In addition, there will be an intentional focus on the importance of incorporating learning centers as a key to high-quality instruction in kindergarten. Focusing on how active learning through play and well-designed learning centers can help children develop self-regulation skills, language and literacy skills, and mathematics concepts, teachers will also learn to integrate these skills in all other content areas and developmental domains.

Location: NWESD, 1601 R Ave, Anacortes

Meeting time: 8:30 am to 3:30 pm

Date: August 15, 2018 (can be part of a 3-day series with WaKIDS 101 on 8/13 and 8/14)

Fee: \$150

Clock hours: 6 clock hours per class for \$17

Facilitator: Sherri Laboon

To register for this session go [here](#) or contact Anya Bell at abell@nwesd.org 360-299-4729